



College ESLG

Annual Report on Program Learning Outcomes Achievement for the program Law and Management of Real Estate and Infrastructure (BA)

The present report is drawn from the Course Learning Outcomes Self-Assessment made by each professor of the course for the and reviews the actual results against the set standards and also reviews the measures, analysis and recommendations for further improvement to adopt a quality improvement plan for the achievement of program learning outcomes and also for adopting the development plan for learning outcomes.

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand and be able to interpret the laws, rules, and regulations under which the industry operates	<ul style="list-style-type: none"> Seminar Paper; Administration act preparation for construction company related to department of urbanism; Case study presentation 	>=80 % mastery	<ul style="list-style-type: none"> 70 % of the students understood how to interpret commercial laws for the benefit of construction industry; 60 % of the students achieved the present learning outcome 80 % of the students achieved the present learning outcome 	<ul style="list-style-type: none"> 30 % did not know how to interpret commercial laws for the benefit of construction industry; 40 % did not know the legal reasoning 20 % came from technical backgrounds 	<ul style="list-style-type: none"> It is recommended to invite commercial lawyers that work for the construction industry as guest speakers and speak about their real life cases in the class. In addition, also select the cases from Commercial Court involving construction industry; Invite a judge, representative of legal office of municipality of Prishtina to discuss on administrative conflicts and administrative acts preparation; More tutorship on legal drafting; Provide tutorship also for students who come from technical secondary schools how to interpret articles of relevant legislation; 	

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	Out-come
Understand how the industry operates from the managerial perspective;	Case study compiled with the assistance of the construction industry	>—80 % mastery score	80 % of students achieved the present learning outcome	80 % of students achieved the present learning outcome	80 % of students achieved the present learning outcome	

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT						
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation	
Understand how the architectural designs and spatial plans add value to real estate;	<ul style="list-style-type: none"> Group presentation Final report drafting 	>=80 % mastery	<ul style="list-style-type: none"> 80 % of students achieved the present learning outcome; 70 % of students achieved the present learning outcome 	<ul style="list-style-type: none"> 20 % of students did not understand how architectural landscape adds value to the real estate 30 % of students do not understand which designs add value through life cycle analysis. They still concentrate on the perception of the market on designs and not on life cycle assessment. 	<ul style="list-style-type: none"> It is recommended that the presentation and group project involves the survey with settlement occupants to see which characteristics of urban landscape they favor when they purchase real estate. Apart from ECOTECT and energy calculations the final project must encompass LCA too. 	

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Outcome
Understand the different types of real estate recording	Case studies and field visit	>=80 % mastery	60 % of students achieved the present learning outcome	40 % of students did not understand different types of legal property status and different types of real estate registration	More site visits to Cadastral Agency of Kosovo, more initial content of property definitions in the course of Introduction to Law, and more additions of exercise hours with land surveying equipment bachelor students market;

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Outcome
Understand the different types of methods of real estate valuation	<ul style="list-style-type: none"> Valuation report with one case study including different methods. Applying income method in valuation of specialized properties 	<ul style="list-style-type: none"> >=80 % mastery in the case assignments using income method >=80 % mastery in the case assignments using income method 	<ul style="list-style-type: none"> 70 % of the students understood how to apply various methods in one case study. 70 % of the students understood the income method in valuation of hotels and 85 % showed proficiency in valuation of gas stations 	<ul style="list-style-type: none"> 30 % of students did not understand how to use more than one valuation method in the valuation report This is because valuation of hotels has more steps in valuation although the logic remains the same. 	<ul style="list-style-type: none"> It is recommended more tutorials with real time valuation reports in cooperation with licensed real estate appraisers from Kosovo Association of Real Estate Appraisers; It is recommended to give at least two assignments one group work and other individual assignment in valuation of hotels.

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Outcome
Understand the contract law in the field of real estate;	Contract preparation team project	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not know how to list all elements for contract formation in the field of real estate	<ul style="list-style-type: none"> Invite a notary expert to evaluate and discuss with the groups the mistakes that they did in contract preparation;

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To communicate with the accountant in the preparation of financial statements and financial department for cost-optimization accounting for internal purposes;	<ul style="list-style-type: none"> Team project preparation Team project preparation 	<ul style="list-style-type: none"> >=80 % mastery 	<ul style="list-style-type: none"> 70 % of the students achieved the present learning outcome 60 % of the students achieved the present learning outcome 	<ul style="list-style-type: none"> 30 % did not achieve it because they were coming from legal secondary education 40 % did not achieve it 	<ul style="list-style-type: none"> Invite real accountant of construction company to evaluate the project of students to see how they communicate with the real life accountant of the construction company; Invite financial officers of serious construction companies to see what kind of cost allocation they do for internal purposes and discuss other innovative models and see how they can be used for the industry;

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
Learning Outcomes	Measures	Standards	Actual Results	Analysis	Recommendation Outcome
Work in teams in preparation and execution of real estate and infrastructure development projects;	<ul style="list-style-type: none"> Project plan final exam Team project preparation Team project preparation Team project preparation 	>=80 % mastery	<ul style="list-style-type: none"> 70 % of students achieved the present learning outcome 60 % of the students achieved the present learning outcome 70 % of the students achieved the present learning outcome 70 % of the students achieved the present learning outcome 	<ul style="list-style-type: none"> 10 % of students performing below the threshold faced problems in project risk analysis in Excel This is because no real infrastructure site visits were used and 40 % did not grasp the planning of infrastructure only based on Autocad 30 % did not achieve it due to lack of technical energy infrastructure skills This is because no real infrastructure site visits were used and 30 % did not grasp the planning of infrastructure only based on Autocad 	<ul style="list-style-type: none"> It is recommended that tutorship is provided in Excel risk analysis. Add site visits and invite guest speakers from infrastructure companies; Invite energy infrastructure from KOSTT and realize site visits to KOSTT and building sites while energy infrastructure installations take place; Add site visits and invite guest speakers from road infrastructure companies;

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
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Critically analyse a real estate phenomenon through various disciplinary perspectives	<ul style="list-style-type: none"> Group presentation Case study presentation 	>=80 % mastery	<ul style="list-style-type: none"> 70 % of students achieved the present learning outcome 80 % of students achieved the present learning outcome 	<ul style="list-style-type: none"> 30 % of students did not understand the importance of emotional intelligence in HR management in companies; 20 % of students performed averagely in refurbishment 	<ul style="list-style-type: none"> Simulate emotional intelligence tests for employees, where students will play the role of employees; Invite HR Officers of relevant corporations to lecture on emotional intelligence aspects that are relevant to Kosovar construction companies especially in sales and marketing; project management etc. More tutorship on best refurbishment practices and standards;

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
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Understand how to apply various marketing channels to sell real estate products;	<ul style="list-style-type: none"> Marketing plan and ads production and placement in social media 	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % of students did not understand the importance of digital marketing	<ul style="list-style-type: none"> The marketing plan and ads production must be evaluated by a representative of digital advertisement company;

STUDY PROGRAM GENERAL LEARNING OUTOMES ACHIEVEMENT					
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Critically evaluate the public-private partnership contracts;	Research paper	>=80 % mastery	70 % of the students achieved the present learning outcome	30 % did not know how to critically evaluate the PPP contracts in Kosovo but they knew just how to list them;	invite students to do a critical comparative analysis of PPP contracts with those used in other countries;

The review of achievement of program learning outcomes from Course Learning Outcomes Self-Assessment Forms concludes that from 11 program learning outcomes, 4 program learning outcomes were achieved according to the set standard of 80 %, whereas 6 learning outcomes were achieved 70 %, and one learning outcome which is Understand the different types of real estate recording was achieved only 60 %. The reason for this is that 40 % of students did not understand different types of legal property status and different types of real estate registration hence more site visits to Cadastral Agency of Kosovo, more initial content of property definitions in the course of Introduction to Law, and more additions of exercise hours with land surveying equipment bachelor students market.

Also the program learning outcome Work in teams in preparation and execution of real estate and infrastructure development projects, was achieved below the threshold in the percentage of 60 % with regards to municipal infrastructure hence more site visits to infrastructure sites both in road and water and sanitation public procurement works is suggested.

Assoc. Prof. Dr. Visar Hoxha, Head of Department, 17.09.2019

