## ANNUAL ACTION PLAN FOR IMPLEMENTATION OF FIVE YEAR ACTION PLAN OF ESLG COLLEGE 2021-2022

College ESLG intends to use the following annual action plan to implement the five year action plan. The annual action plan is aligned with the Five Year Plan of College ESLG:

| Strategic Goals<br>and Outcomes  | Performance metric   | Actions       | Target     | Timeframe  | Strategic<br>outcome 2021<br>for realization<br>of five year plan | Annual<br>actions   | Timefra<br>me                    | Respons<br>ible<br>actors                    | Performan<br>ce metric   |
|--|--|---------------|------------|------------|---|---|----------------------------------|--|--|
|  | AL 1: DEVELOP UNIQU  |               |            |            |   |   |                                  | ,  |  |
| DEVELOPMENT<br>CONSTRUCTION  | AND MANAGEMENT<br>INDUSTRY.  | OF BUILT      | ENVIRONNI  | ENT FOR T. | HE BETTERMEN  | NT OF SO  | CIETY, E                         | INVIRONI                                     | MENT AND   |
| OUTCOME 1.1.<br>Develop and<br>accredit study<br>programs in the<br>field of<br>construction sector,<br>built environment,<br>sustainable and<br>smart cities, clean<br>and renewable<br>energy, good health | area of real estate,<br>sustainable architecture,<br>sustainable facility<br>management, energy<br>management,<br>sustainable finance, | Accreditation | 5 programs | 2021-2026  | Development of<br>program in<br>Environmental<br>Law              | Establish<br>ment of<br>working<br>Group for<br>develpme<br>nt of<br>feasibility<br>study,<br>market<br>research<br>and<br>developm | October<br>2021-<br>June<br>2022 | Rector<br>and<br>heads of<br>departm<br>ents | Organizing<br>a workshop<br>with<br>academic<br>staff.<br>Testing the<br>acceptance<br>of the idea<br>through<br>potential |

| and well-being of   |                       |               |           |           |                            | ent of            |       |                | students'     |
|---------------------|-----------------------|---------------|-----------|-----------|----------------------------|-------------------|-------|----------------|---------------|
| occupants that      |                       |               |           |           |                            | concept           |       |                | survey        |
| would interlink     |                       |               |           |           |                            | note and          |       |                |               |
| construction sector |                       |               |           |           |                            | main              |       |                |               |
| and energy sector   |                       |               |           |           |                            | framewor<br>k of  |       |                |               |
| as both most        |                       |               |           |           |                            | curricula         |       |                |               |
| promising sectors   |                       |               |           |           |                            |                   |       |                |               |
| in terms of GDP     |                       |               |           |           |                            |                   |       |                |               |
| growth,             |                       |               |           |           |                            |                   |       |                |               |
| employment          |                       |               |           |           |                            |                   |       |                |               |
| generation,         |                       |               |           |           |                            |                   |       |                |               |
| attracting of       |                       |               |           |           |                            |                   |       |                |               |
| foreign direct      |                       |               |           |           |                            |                   |       |                |               |
| investment, and     |                       |               |           |           |                            |                   |       |                |               |
| contribution to     |                       |               |           |           |                            |                   |       |                |               |
| sustainable         |                       |               |           |           |                            |                   |       |                |               |
| development         |                       |               |           |           |                            |                   |       |                |               |
| OUTCOME 1.2.        | Number of successful  | Accreditation | 1 program | 2021-2026 | Adoption of the            | Brainstor         |       |                |               |
| Develop and         | accreditations in the |               |           |           | concept note,              | ming              | March | Rector         | 80 % of staff |
| accredit study      | area of Enviromental  |               |           |           | feasibility study,         | workshop          | 2022  | and            | participate   |
| programs in the     | and Spatial Planning  |               |           |           | and market<br>research for | with all academic |       | heads of       | and other     |
| area of             | Law at master level   |               |           |           | Environmental              | staff and         |       | departm<br>ent | stakeholders  |
| Environmental and   |                       |               |           |           | Law LLM                    | stakeholde        |       | ent            |               |
| Spatial Planning    |                       |               |           |           | program                    | rs                |       |                |               |
| Law that            |                       |               |           |           |                            |                   |       |                |               |
| contribute to the   |                       |               |           |           |                            |                   |       |                |               |
| betterment of       |                       |               |           |           |                            |                   |       |                |               |

| society,             |                      |               |           |           |                                  |                      |       |                |               |
|----------------------|----------------------|---------------|-----------|-----------|----------------------------------|----------------------|-------|----------------|---------------|
| environment and      |                      |               |           |           |                                  |                      |       |                |               |
| construction         |                      |               |           |           |                                  |                      |       |                |               |
| industry.            |                      |               |           |           |                                  |                      |       |                |               |
| OUTCOME 1.3.         | Number of successful | Accreditation | 1 program | 2021-2026 | Adoption of the                  | Brainstor            |       |                |               |
| Develop and          | accreditations       |               |           |           | concept note,                    | ming                 | March | Rector         | 80 % of staff |
| accredit study       |                      |               |           |           | feasibility study,<br>and market | workshop<br>with all | 2022  | and            | participate   |
| programs in the      |                      |               |           |           | research for                     | academic             |       | heads of       | and other     |
| area of sustainable  |                      |               |           |           | Sustainable                      | staff and            |       | departm<br>ent | stakeholders  |
| finance that         |                      |               |           |           | Finance program                  | stakeholde           |       | CIII           |               |
| contribute to the    |                      |               |           |           |                                  | rs                   |       |                |               |
| foreign direct       |                      |               |           |           |                                  |                      |       |                |               |
| investment,          |                      |               |           |           |                                  |                      |       |                |               |
| employment           |                      |               |           |           |                                  |                      |       |                |               |
| generation, and      |                      |               |           |           |                                  |                      |       |                |               |
| betterment of        |                      |               |           |           |                                  |                      |       |                |               |
| society and          |                      |               |           |           |                                  |                      |       |                |               |
| environment, since   |                      |               |           |           |                                  |                      |       |                |               |
| the financial sector |                      |               |           |           |                                  |                      |       |                |               |
| attracted most of    |                      |               |           |           |                                  |                      |       |                |               |
| foreign direct       |                      |               |           |           |                                  |                      |       |                |               |
| investment and       |                      |               |           |           |                                  |                      |       |                |               |
| created most jobs    |                      |               |           |           |                                  |                      |       |                |               |
| from FDI.            |                      |               |           |           |                                  |                      |       |                |               |

| OUTCOME 1.4<br>Develop and<br>accredit study<br>programs in<br>building green and<br>circular economy; | Number of successful<br>accreditations | Accreditation  | 1 program   | 2021-2026 | Adoption of the<br>concept note,<br>feasibility study,<br>and market<br>research for<br>Green and<br>Circular master<br>program | Brainstor<br>ming<br>workshop<br>with all<br>academic<br>staff and<br>stakeholde<br>rs | March<br>2022 | Rector<br>and<br>heads of<br>departm<br>ent | 80 % of staff<br>participate<br>and other<br>stakeholders |
|--|--|----------------|-------------|-----------|---|--|---------------|---|---|
|  | AL 2: DEVELOP FULL                     |                |             |           |   | Y IN TEAC  | HING AN       | D RESEA                                     | RCH WITH  |
|  | SIS IN PLANNING AND                    |                |             |           | 1   | Γ  | 1             | 1   |   |
| OUTCOME 2.1.   | Percentage of                          | Support each   | 75 % of     | 2021-2026 | Increase the  | Review of  | October       | Dean,                                       | At least  |
| Habilitate full-time   | habilitations of full-time             | full-time      | staff       |           | percentage  | previous   | 2021 -        |   | three staff   |
| academic staff   | faculty according to                   | faculty by     | habilitated |           | towards target  | applicatio   | March         |   | members   |
| through Nova   | Nova Univerza rules                    | sponsoring     | and with    |           | especially for  | ns by Staff  | 2022          |   | sponsored   |
| Univerza and   | and according to ESLG                  | their research | academic    |           | Assistant   | Promotion  |               |   | during  |
| promote academic   | Regulation on Standards                | in order to    | titles      |           | Professorship   | Committe   |               |   | 2021-2022   |
| staff to higher  | of Election into                       | meet the       |             |           |   | e for  |               |   | for election  |
| academic titles  | Academic Titles                        | quanitative    |             |           |   | candidates   |               |   | into  |
| based on internal  |  | and            |             |           |   | who could  |               |   | Assistant   |
| ESLG regulations   |  | qualitative    |             |           |   | not get  |               |   | Professorshi  |
| in the field of real   |  | criteria for   |             |           |   | Assistant  |               |   | р   |
| estate, sustainable  |  | promotion      |             |           |   | Professors   |               |   |   |
| architecture,  |  |                |             |           |   | hips   |               |   |   |
| energy buildings,  |  |                |             |           |   |  |               |   |   |

| and Environmental     |                        |               |   |           |                   | Issue an    |         |         |              |
|-----------------------|------------------------|---------------|---|-----------|-------------------|-------------|---------|---------|--------------|
| Law                   |                        |               |   |           |                   | open call   |         |         |              |
|                       |                        |               |   |           |                   | for other   |         |         |              |
|                       |                        |               |   |           |                   | academic    |         |         |              |
|                       |                        |               |   |           |                   | titles      |         |         |              |
| OUTCOME 2.2.          | Number of sponsorships | Sponsor       | 7 | 2021-2026 | Overview of staff | Conduct     | October | Rector  | At least 1   |
| Sponsor the           | of full-time faculty   | PhDs and      |   |           | benefiting from   | an staff    | 2021-   |         | full time    |
| doctorate and post-   |                        | post-         |   |           | doctorate and     | analysis    | June    |         | faculty      |
| doctorate studies of  |                        | doctorate     |   |           | post-doctorate    | who can     | 2022    |         | sponsored    |
| full-time teaching    |                        | studies of    |   |           | sponsorships and  | benefit     |         |         | during       |
| staff through         |                        | full-time     |   |           | determination of  | from the    |         |         | 2021-2022    |
| partner institutions; |                        | hired faculty |   |           | partner           | doctorate   |         |         |              |
|                       |                        |               |   |           | institutions and  | and post-   |         |         |              |
|                       |                        |               |   |           | funds             | doctorate   |         |         |              |
|                       |                        |               |   |           |                   | studies     |         |         |              |
|                       |                        |               |   |           |                   | and         |         |         |              |
|                       |                        |               |   |           |                   | establishm  |         |         |              |
|                       |                        |               |   |           |                   | ent of      |         |         |              |
|                       |                        |               |   |           |                   | contact     |         |         |              |
|                       |                        |               |   |           |                   | with at     |         |         |              |
|                       |                        |               |   |           |                   | least one   |         |         |              |
|                       |                        |               |   |           |                   | partner     |         |         |              |
|                       |                        |               |   |           |                   | institution |         |         |              |
| OUTCOME 2.3.          | Number of hired senior | Provide       | 5 | 2021-2026 | Import at least   | Conduct     | October | Dean,   | At least one |
| Import senior         | professors with title  | competitive   |   |           | one Associate     | recruitmen  | 2021-   | Rector, | Associate    |
| professors with       | associate professor or | renumeration  |   |           | Professor         | t           | June    | Human   | Professor    |
| academic titles       | full professor         |               |   |           |                   |             | 2022    |         | recruited    |

| from public and      |                         |               |           |           |                   | procedure  |         | Resourc |              |
|----------------------|-------------------------|---------------|-----------|-----------|-------------------|------------|---------|---------|--------------|
| private universities |                         |               |           |           |                   | S          |         | es      |              |
| in Kosovo and the    |                         |               |           |           |                   |            |         |         |              |
| region through       |                         |               |           |           |                   |            |         |         |              |
| competitive          |                         |               |           |           |                   |            |         |         |              |
| financial and non-   |                         |               |           |           |                   |            |         |         |              |
| financial packages;  |                         |               |           |           |                   |            |         |         |              |
| OUTCOME 2.4.         | Number of early career  | Offer more    | 4         | 2021-2025 | Offer early-      | Determine  | October | Rector, | At least one |
| Offer strong life-   | professors supported to | research      |           |           | career            | at least   | 2021-   | Head of | early career |
| work balances for    | achieve research        | workload and  |           |           | development       | one staff  | March   | departm | professor    |
| junior faculties to  | requirements and        | less teaching |           |           | support to at     | who is     | 2022    | ent,    | supported    |
| enable their early   | complete their PhD      | workload for  |           |           | least one staff   | preparing  |         | Human   |              |
| career               |                         | supported     |           |           |                   | PhD thesis |         | Resourc |              |
| development.         |                         | staff         |           |           |                   | or post-   |         | es      |              |
|                      |                         |               |           |           |                   | dcotorate  |         |         |              |
|                      |                         |               |           |           |                   | and        |         |         |              |
|                      |                         |               |           |           |                   | support    |         |         |              |
|                      |                         |               |           |           |                   | him in one |         |         |              |
|                      |                         |               |           |           |                   | research   |         |         |              |
|                      |                         |               |           |           |                   | publicatio |         |         |              |
|                      |                         |               |           |           |                   | n          |         |         |              |
|                      | L 3: DEVELOP RESEAR     | CH CAPACITY   |           |           |                   |            |         |         |              |
| OUTCOME 3.1.         | Value in EUR of         | Apply and     | 2 million | 2021-2026 | Pinpoint research | Establish  | March   | WG      | The WG is    |
| Participate in       | research projects       | win research  | EUR       |           | projects and      | a Working  | 2022    |         | up and       |
| research projects    |                         | grants funded |           |           | domestic and      | Group that |         |         | running by   |
| with serious foreign |                         | by foreign    |           |           | foreign           | will       |         |         | March 2022   |
| and domestic         |                         | governments   |           |           | institutions      | pinpoint   |         |         |              |

| research   |   | and other   |                  |           |  | research   |                 |                                 |   |
|--|---|---|------------------|-----------|--|--|-----------------|---------------------------------|---|
| institutions;  |   | local   |                  |           |  | programs   |                 |                                 |   |
|  |   | institutions  |                  |           |  | in the field   |                 |                                 |   |
| OUTCOME 3.2.<br>Strengthen the<br>contract research<br>and consulting arm<br>of the College; | Value in EUR of<br>contract research and<br>consulting services | 10 contract<br>research and<br>consulting<br>services | 1,000,000<br>EUR | 2021-2026 | Strengthen the<br>contract research<br>and consulting<br>arm of Law<br>Faculty | Appoint a<br>team that<br>will<br>develop a<br>plan of<br>consultanc<br>y and<br>contract<br>research,<br>which will<br>pursue<br>consultanc<br>y<br>opportunit<br>ies and<br>contract<br>research | October<br>2022 | Rector,<br>Industria<br>l Board | Plan<br>adopted by<br>March 2022.<br>At least one<br>contract<br>research in<br>amount of<br>100,000<br>EUR |
| OUTCOME 3.3.   | Value of Research Fund  | Apply for   | 1,000,000        | 2021-2026 | Initiate the idea  | Establish  | April           | WG                              | The concept   |
| Establish Research   |   | research  | EUR              |           | of Research Fund   | WG that  | 2022            |                                 | plan for  |
| Fund of College  |   | grants, raise   |                  |           |  | will   |                 |                                 | research  |
| ESLG from  |   | funds with  |                  |           |  | determine  |                 |                                 | fund  |
| research grants,   |   | private sector  |                  |           |  | sources of   |                 |                                 | adopted by  |
| private sector and   |   | and provide   |                  |           |  | funding  |                 |                                 | March 2022  |
| own funds;   |   | own funds   |                  |           |  | for years  |                 |                                 | and at least  |
|  |   |   |                  |           |  | to come  |                 |                                 | 100,000   |

|  |   |   |   |           |   |   |                                  |                           | EUR raised   |
|--|---|---|---|-----------|---|---|----------------------------------|---------------------------|--|
| OUTCOME 3.4.<br>Strengthen the<br>Lead Scholar and<br>Young Scholar<br>Research Support<br>Grants;                   | Number of mid-career<br>and early-career staff<br>supported     | Open the<br>internal call<br>for<br>applications<br>March 2022  | 3 –lead<br>scholars<br>supported<br>every year;<br>4-young<br>scholars<br>supported | 2021-2026 | Initiate the idea<br>of Lead Scholar<br>and Young<br>Scholar Research<br>Support Grant                        | Establish<br>WG that<br>will<br>determine<br>sources of<br>funding<br>for | April<br>2022<br>October<br>2022 | WG                        | until 2022<br>The concept<br>plan for<br>research<br>fund<br>adopted by<br>March 2022<br>And |
|  |   |   | every year;   |           |   | Research<br>Grants  |                                  |                           | scholars<br>funded by<br>2022.   |
| OUTCOME 3.5.<br>Develop research<br>projects in thematic<br>areas developed in<br>consultation with<br>the industry; | Research projects in<br>thematic areas<br>generated by industry | Co-finance<br>with industry<br>smaller<br>research<br>projects in<br>thematic<br>areas<br>generated by<br>industry; | 2 research<br>project per<br>annum  | 2021-2026 | Determination of<br>thematic areas<br>for development<br>of research<br>project proposals<br>for the industry | Conduct<br>the<br>researh<br>projects                                     | October<br>2022                  | Head of<br>departm<br>ent | Two<br>research<br>projects<br>completed   |
| STRATEGIC GOA  | AL 4: ADVANCING THI   | E QUALITY AS  | SURANCE S   | YSTEM     |   |   |                                  |                           |  |
| OUTCOME 4.1.<br>Empower the  | Value of budget<br>allocated to Quality<br>Assurance Office     | Value of<br>budget<br>allocated to<br>Quality   | 25% of<br>overall<br>budget   | 2022      | Empower the<br>Quality<br>Assurance   | One<br>training<br>completed<br>in  | October<br>2022                  | QA<br>Office              | New<br>performance<br>metrics<br>added   |

| Quality Assurance   |   | Assurance  |  |           | Officer of  | multivaria   |               |        |   |
|---|---|--|--|-----------|---|--|---------------|--------|---|
| Officer of Faculty;   |   | Office   |  |           | Faculty;  | te   |               |        |   |
|   |   |  |  |           |   | statistical  |               |        |   |
|   |   |  |  |           |   | methods  |               |        |   |
| OUTCOME 4.2.<br>Strengthen the<br>monitoring<br>mechanisms and<br>performance<br>indicators for<br>gauging the<br>teaching and<br>learning quality,<br>which include<br>representatives of<br>students, | Number of internal<br>evaluations and average<br>overall grade of<br>teaching quality and<br>number of student<br>representative,<br>employers and alumni | Encourage<br>all the staff<br>in the<br>College to<br>perform<br>more<br>frequent<br>internal<br>quality<br>reviews; | 1 per year;<br>Higher than<br>4.0 in the<br>range from<br>1.0 to 5.0; 2<br>student<br>representati<br>ve s, 1<br>employer<br>representati<br>ve from<br>each field of<br>study and | 2021-2026 | Monitoring<br>mechanism<br>established for<br>2021-2022 | Conduct<br>an internal<br>review of<br>performan<br>ce of<br>ESLG<br>against<br>indicators | March<br>2022 | WG     | Internal<br>review<br>report<br>completed |
| employers and   |   |  | one from   |           |   |  |               |        |   |
| alumni;   |   |  | alumni   |           |   |  |               |        |   |
|   |   |  | association  |           |   |  |               |        |   |
| OUTCOME 4.3.  | All internal quality  | Perform  | 1 annual   | 2021-2026 | Establishment of  | Establish  | March         | WG     | Standards                                 |
| Simplify all quality  | reviews included in a   | Internal Self-   | comprehens   |           | a simplified  | ment of  | 2022 -        | Senate | established.                              |
| reviews to a single   | single Annual Self  | Evaluation   | ive report   |           | model of internal                                       | internal   | Oct           |        | Internal                                  |
| Annual Internal   | Evaluation Report   | every year   | followed by  |           | review of ESLG  | standards  | 2022          |        | review                                    |
| Self Evaluation   | followed by Quality   | followed by  | Quality  |           | based on internal                                       | for ESLG   |               |        | completed                                 |
| Report based on the   | Improvement Strategy  | strategy,  | Improveme  |           | standards   | based on   |               |        | followed by                               |
|   |   | action plan,   | nt Strategy,   |           |   | which the  |               |        | Quality                                   |

| Quality Assurance  | and Action Plan for      | and           | Action Plan  |           |                  | progress is |         |        | Improveme    |
|--------------------|--------------------------|---------------|--------------|-----------|------------------|-------------|---------|--------|--------------|
|                    | Implementation           | monitorisatio | and bi-      |           |                  | measured    |         |        | nt Strategy  |
| followed by        | r                        | n report      | annual       |           |                  |             |         |        | and Action   |
| Quality            |                          |               | monitorisati |           |                  |             |         |        | Plan for     |
| Improvement        |                          |               | on report;   |           |                  |             |         |        | implementat  |
| Strategy and       |                          |               | on report,   |           |                  |             |         |        | ion of       |
| Action Plan for    |                          |               |              |           |                  |             |         |        | Quality      |
| Implementation;    |                          |               |              |           |                  |             |         |        | Improveme    |
| impienieniaion,    |                          |               |              |           |                  |             |         |        | nt Strategic |
|                    |                          |               |              |           |                  |             |         |        | Goals        |
|                    | The bi-annual            | Open the      | 1 position   | 2021-2026 | Not applicable   | N/A         | N/A     | N/A    | N/A          |
| OUTCOME 4.4        | monitoring mechanism     | vacancy       | 1 position   | 2021 2020 | for 2021-2022    | 1011        | 1 1 1 1 |        | 1011         |
| Strengthen the bi- | supported with staff and | notice for    |              |           | since it depends |             |         |        |              |
| annual monitoring  | resources                | one position  |              |           | on outcome 4.3   |             |         |        |              |
| mechanisms for the |                          | of Quality    |              |           | In 2023 will be  |             |         |        |              |
| realization of     |                          | Improvement   |              |           | selected         |             |         |        |              |
| action plan;       |                          | Action Plan   |              |           |                  |             |         |        |              |
|                    |                          | Monitoring    |              |           |                  |             |         |        |              |
|                    |                          | Officer       |              |           |                  |             |         |        |              |
|                    |                          |               |              |           |                  |             |         |        |              |
| SIKAIEGIC GUA      | L 5: ADVANCE INTERN      | NATIONAL C    | OOPERATIO    | IN        |                  |             |         |        |              |
|                    |                          |               |              |           |                  | 1           |         |        |              |
| OUTCOME 5.1.       | Number of memoranda      | Allocate      | 10           | 2021-2026 | Signing a        | Initiate a  | April   | Rector | Mou signed   |
| Increase the       | of cooperation           | funds to      |              |           | memorandum of    | formal      | 2022    |        | Funds        |
| number of          |                          | International |              |           | cooperation one  | MoU with    |         |        | allocated to |
| memoranda of       |                          | Cooperation   |              |           | European         | EPF Nova    |         |        | Internationa |
| cooperation with   |                          | Office to     |              |           | university       | Univerza    |         |        | 1            |

| international         |                         | establish      |               |           |                  | in           |       |         | Cooperation   |
|-----------------------|-------------------------|----------------|---------------|-----------|------------------|--------------|-------|---------|---------------|
| universities and      |                         | cooperation    |               |           |                  | Slovenia     |       |         | Office        |
| colleges;             |                         | with           |               |           |                  |              |       |         |               |
|                       |                         | universities   |               |           |                  |              |       |         |               |
|                       |                         | all around     |               |           |                  |              |       |         |               |
|                       |                         | the globe      |               |           |                  |              |       |         |               |
| OUTCOME 5.2.          | Number of research      | Upon signing   | 3 serious     | 2021-2026 | Initiate the     | Initiate the | April | Dean    | Concept       |
| Increase the          | projects                | the            | projects;     |           | participation in | joint        | 2022  |         | plan for      |
| participation in      |                         | memoranda      |               |           | research         | applicatio   |       |         | international |
| international         |                         | of             |               |           | internation      | n in EU      |       |         | research      |
| research projects     |                         | cooperation    |               |           | al project with  | research     |       |         | projects      |
|                       |                         | encourage      |               |           | EPF NU for       | projects     |       |         | given in      |
|                       |                         | consortia of   |               |           | 2021-2022        | together     |       |         | Slovenia      |
|                       |                         | applicants for |               |           |                  | with EPF     |       |         | developed.    |
|                       |                         | research       |               |           |                  | of Nova      |       |         |               |
|                       |                         | grants in      |               |           |                  | Univerza     |       |         |               |
|                       |                         | respective     |               |           |                  |              |       |         |               |
|                       |                         | countries      |               |           |                  |              |       |         |               |
| OUTCOME 5.3.          | Number of               | Allocate       | 5             | 2021-2026 | Sign a staff and | Initiate     | April | Rector, | One           |
| Increase the staff    | ERASMUS+                | funds for      | agreements;   |           | student mobility | ERASMU       | 2022  | Head of | ERASMUS       |
| and student           | agreements              | outgoing       | 75 % of       |           | agreement with   | S +          |       | Departm | + agreement   |
| mobility with         | and percentage of       | visiting       | full-time     |           | one institution  | agreement    |       | ent     | signed        |
| partner institutions; | incoming and outgoing   | professorship  | faculty       |           |                  | with one     |       |         |               |
| r                     | visiting professorships | S              | participating |           |                  | partner      |       |         |               |
|                       | and number of students  |                | at least once |           |                  | institution  |       |         |               |
|                       | incoming and outgoing   |                | in visiting   |           |                  |              |       |         |               |
|                       |                         |                | professorshi  |           |                  |              |       |         |               |

| STRATEGIC GOA  | AL 6: FURTHERING CO   | OPERATION <sup>•</sup>  | p with<br>partner<br>institutions;<br>5 students<br>(incoming<br>and<br>outgoing)<br>per<br>memoranda<br>of<br>cooperation<br>WITH PRIVA | TE SECTOR | AND COMMUNI                            | ΓΥ   |               |               |   |
|--|---|---|--|-----------|--|--|---------------|---------------|---|
| OUTCOME 6.1.<br>Increase the<br>number of<br>memoranda of<br>cooperation with<br>private sector and<br>other stakeholders<br>related to our study<br>programs; | Number of memoranda<br>of cooperation with<br>serious firms and<br>institutions related to<br>each field of study | Assign a<br>Professor as<br>a Relations<br>Liasion<br>Officer with<br>Private<br>Sector | 10 private<br>sector<br>companies<br>related to<br>the field of<br>study;<br>5 civil<br>sosiety<br>organization<br>s;                    | 2021-2026 | Sign one MoU<br>with private<br>sector | Sign one<br>Mou with<br>private<br>sector and<br>assign<br>Liasion<br>Officer<br>with<br>Private<br>Sector | March<br>2022 | Vice-<br>Dean | 1 MoU<br>signed and<br>Officer<br>appointed<br>Funds<br>allocated for<br>one Officer. |

| OUTCOME 6.2.   | Number of            | Encourage      | 2 members   | 2021-2026 | Include private    | Assign   | October | Dean    | The private   |
|--|----------------------|----------------|-------------|-----------|--------------------|----------|---------|---------|---------------|
| Including private<br>sector<br>representatives in                                  | representatives of   | decision-      | included in |           | sector             | one      | 2021    |         | sector        |
|  | private sector and   | makers of      | the         |           | representatives in | private  |         |         | representati  |
|  | stakeholders in      | private sector | Curriculum  |           | Curriculum         | sector   |         |         | ves assigned  |
| Curriculum   | Curriculum Review    | companies      | Design and  |           | Review             | members  |         |         | with the      |
| Review   | Committees           | and other      | Review      |           | Committee for      | per      |         |         | Decision of   |
| Committees;  |                      | stakeholders   | Committee   |           | programs           | program  |         |         | the Dean      |
| Committees,  |                      | to send their  | per         |           | Environmental      |          |         |         | Funds         |
|  |                      | representativ  | program;    |           | Law, Sustainable   |          |         |         | allocated for |
|  |                      | es in the      |             |           | Finance, and       |          |         |         | workshop      |
|  |                      | meetings of    |             |           | Green and          |          |         |         |               |
|  |                      | Curriculum     |             |           | Circular           |          |         |         |               |
|  |                      | Review         |             |           | Economy            |          |         |         |               |
|  |                      | Committees     |             |           |                    |          |         |         |               |
|  |                      | to provide     |             |           |                    |          |         |         |               |
|  |                      | suggestions    |             |           |                    |          |         |         |               |
|  |                      | in curriculum  |             |           |                    |          |         |         |               |
|  |                      | design         |             |           |                    |          |         |         |               |
| OUTCOME 6.3.   | Number of internship | Encourage      | 5 for each  | 2021-2026 | Sign one           | Explore  | April   | Head of | One MoU       |
| Increasing the<br>internship<br>agreements with<br>civil society<br>organizations; | agreements           | private sector | study       |           | internship MoU     | sound    | 2022    | departm | for           |
|  |                      | firms and      | program     |           |                    | CSOs and |         | ent     | academic      |
|  |                      | public         |             |           |                    | sign     |         |         | year that     |
|  |                      | institutions   |             |           |                    | MoUs     |         |         | encompasse    |
|  |                      | with whom      |             |           |                    |          |         |         | s all study   |
| orgunizations,   |                      | ESLG has       |             |           |                    |          |         |         | programs.     |
|  |                      | memoranda      |             |           |                    |          |         |         |               |
|  |                      | of             |             |           |                    |          |         |         |               |

| OUTCOME 6.4.<br>Develop research<br>projects based on<br>the needs of private<br>sector and<br>community; | Number of research<br>projects developed in<br>partnership with private<br>sector representatives | cooperation<br>to extend this<br>cooperation<br>also in the<br>field of<br>provision of<br>internship<br>opportunities<br>for ESLG<br>students<br>Encourage<br>private sector<br>representativ<br>es through<br>their<br>representing<br>associations<br>to develop at<br>least one<br>joint research<br>project with<br>ESLG | At least one<br>interdiscipli<br>nary<br>research<br>project<br>developed | 2021-2026 | Not applicable<br>for 2021-2022<br>In 2024 |                            |               |                           |  |
|---|---|---|---|-----------|--|----------------------------|---------------|---------------------------|--|
| OUTCOME 6.5.<br>Develop a staff<br>workload policy  | Staff Workload Policy<br>developed at faculty<br>level requiring at least<br>one dedicated        | Develop the<br>Workload<br>Policy and<br>include  | At least one<br>engagement<br>with<br>community                           | 2021-2026 | Develop a<br>community<br>service scheme   | Analyze<br>the<br>communit | March<br>2022 | Head of<br>departm<br>ent | The service<br>scheme<br>determined<br>and |

| through which full  | community service per | academic    | per staff per | for academic | y service | recepient     |
|---------------------|-----------------------|-------------|---------------|--------------|-----------|---------------|
| time academic staff | academic year         | staff in    | academic      | staff        | scheme    | organization  |
| is enabled to       |                       | community   | year          |              |           | s identified. |
| contribute to       |                       | service     |               |              |           | Funds         |
| community a         |                       | engagements |               |              |           | allocated for |
| certain number of   |                       |             |               |              |           | community     |
| hours per month;    |                       |             |               |              |           | service       |
|                     |                       |             |               |              |           | allowances.   |

Date: 15.10.2021