

KOLEGJI ESLG

To: Quality Commission of College ESLG

From: Jehona Hoxha, Quality Officer Manager

Cc: Members of Senate of College ESLG

Date: 08.04.2021

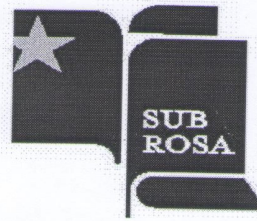
Based on decision of Senate of College ESLG dated 07.04.2021 on establishment of Learning to Learn Tutors Program, Peer Assessment Program and Supplemental Instruction Program, the Quality Office of College ESLG proposes the following:

1. In the program of Learning to Learn Tutors, students with high achievement provide advises on best learning practises to underachieving students of Winter Semester 2020-2021 based on the following scheme:

| Name of student | Learning to Learn Tutors |
|-------------------|--------------------------|
| Agon Krasniqi | Viola Brahushi |
| Shkumbin Shehu | Viola Brahushi |
| Flaka Dushullovci | Blerta Nahi Demjaha |
| Nita Kulinxha | Blerta Nahi Demjaha |

2. In the Peer Assessment Program students with optimal achievement guide, instruct and motivate the underachieving students of Winter Semester to raise the interest in learning based on the following scheme:

| Name of student | Peer Assessment Program |
|-------------------|-------------------------|
| Agon Krasniqi | Etnik Arifaj |
| Shkumbin Shehu | Etnik Arifaj |
| Flaka Dushullovci | Taulant Blakaj |
| Nita Kulinxha | Taulant Blakaj |



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3. In the Supplemental Instruction Program, following the review of passing rate of all courses of Winter Semester, the QA Office concludes that the course of Sustainable Architecture has the passing rate of only 50 %, hence it is suggested that the course of Sustainable Architecture is included in the Supplemental Instruction Program before the Reexamination Period commences;

M.Sc. Jehona Hoxha, Quality Manager

Jehona Hoxha

