

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Achievement of business goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 10. Write clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Work effectively as a team member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Awareness for environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Understand the process of scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Function independently without supervisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

WE'VE BEEN PREPARED FOR REAL-ESTATE
MANAGEMENT AND FOR PROJECT MANAGEMENT
TO

22. Which part of the program prepared you the least for career advancement and labour market?

✓

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

- OVERALL I THINK THAT MOST VALUABLE
QUALITY IMPROVEMENT WAS IN IMPLEMENTING
THE LESSONS TAKEN FROM
ENERGY EFFICIENCY PROGRAMS

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WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

PROGRAMI I MENAXHMIT TG PAJUNDSHMERIVE
DHG INFRASTRUCTURES.

22. Which part of the program prepared you the least for career advancement and labour market?

TG GJITG PROGRAMET KANG QENC TG
MIRA DHG TG DUHURA PER TRREGUH G
PUNES.

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

MENDOS SG PROGRAMET KANG MUHDOSING
G ARRITJES SG PERGADITJES TONG SI STUDENT
SG PARI, PASTTA) ~~KE~~ SI PUNTOR.

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

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WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

REAL ESTATE EVALUATION PROCESS AND REAL ESTATE MARKET
SUSTAINABLE ARCHITECTURE
CORPORATE FINANCE

22. Which part of the program prepared you the least for career advancement and labour market?

REAL ESTATE EVALUATION AND REAL ESTATE MARKET
CORPORATE FINANCE

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

ACADEMIC STAFF -
~~RESEARCH~~ RESEARCH IN REAL ESTATE MARKET IN EUROPE
~~AND~~ COMPARISON WITH REAL ESTATE MARKET IN KOSOVO.

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College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

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ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

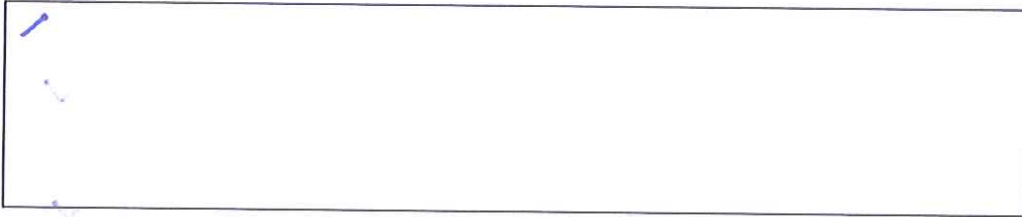
- | | | | | | |
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WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

Research activities - R.A. gave me a glimpse on how we can analyse real life problems and find solutions (long-term). Also, research activities gave me more opportunities toward entering the labour market.

22. Which part of the program prepared you the least for career advancement and labour market?



23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

Program should include more research activities based on issues humanity deals on daily basis. Through research, we can prepare ourselves for a better career and all the challenges we face in labour market.

Also, cooperating with local businesses, the youth can gain knowledge by working and studying at the same time.

Thus, students can be prepared for the labour market in the future and also focus on international markets.

College ESLG Student Form for evaluation of the whole program

Mader

PROGRAM CONTENT

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Contents and quality of mandatory courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 2. Contents and quality of elective courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 3. Choice of elective courses | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 4. Coherence and progression of contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 5. Fulfillment of your expectations by program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |

TEACHING AND ASSESSMENT

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 6. Usefulness of lectures for grasping contents | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 7. Usefulness and quality of study materials | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 8. Course/workload distribution during the week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 9. Involving students in staff's research projects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 10. Opportunities for international cooperation | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 11. Clearly defined course outcomes, i.e. which knowledge and skills the students should have acquired by the end of the course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 12. Clearly defined assessment criteria | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 13. Coherence of assessment criteria in courses | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 14. Continuous assessment in courses | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 15. Regular feedback on successfulness in learning | <input type="radio"/> | 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Schedule of exam periods and other forms of assessment (mid-term exams, essays, research etc.) | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 17. Number of exam periods | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 18. Methods of assessment (exam implementation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 19. Overall satisfaction with the implementation | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |

TREATMENT OF STUDENTS AND LEARNING SUPPORT

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------|-----------------------|
| 20. Showing understanding for students' problems | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 21. Encouraging students' self-confidence | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 22. Access to teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 23. Access to additional mentors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------|-----------------------|
| 24. Consultation with teaching staff | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 25. Student career (employment) guidance | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |

OVERALL EVALUATION OF OUTCOMES

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 26. Fulfillment of your initial expectations | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 27. Study program prepared you for your work? | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 28. To what extent has the study program prepared you for continuing education in the same field? | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |
| 29. Satisfaction with graduates employment? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 30. How demanding was the program? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4 | <input type="radio"/> |
| 31. Harmonization of the ECTS with the real workload in the various courses in the study program? | <input type="radio"/> | <input type="radio"/> | 3 | <input type="radio"/> | <input type="radio"/> |

WRITTEN COMMENTS

32. What do you see as the best feature of the study program you completed?

Punimet kerkimore, punimet praktike dhe diskutimet grupore

33. What do you see as a drawback in the study program you completed?

Angazhimin e mesimdhensve ne ESLG si pune dytesore me crast rezultonte me me pak detyra per studentet

34. What would you improve in the overall quality of the program?

Bashkpunimin ne mes ESLG dhe sektorit punedhenes te te njejtës fushe

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

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- | | | | | | |
|--|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Achievement of business goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 10. Write clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Work effectively as a team member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Awareness for environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Understand the process of scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Function independently without supervisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

22. Which part of the program prepared you the least for career advancement and labour market?

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

- | | | | | | |
|--|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Achievement of business goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|
| 10. Write clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 11. Work effectively as a team member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Communicate well orally | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. Awareness for environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 18. Understand the process of scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 19. Function independently without supervisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

The program that prepared me the best for career is "Energetic Buildings". With this program i "became more professional on my field.

22. Which part of the program prepared you the least for career advancement and labour market?

The program named "Urban Design"

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

I would like to improve that to every program to have a scientist researchments, in this way we can grow up professionally.

1987

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

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|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Achievement of business goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 10. Write clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Work effectively as a team member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Awareness for environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Understand the process of scientific research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Function independently without supervisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

22. Which part of the program prepared you the least for career advancement and labour market?

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

Master

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 9. Achievement of business goals | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
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| 11. Work effectively as a team member | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 13. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

REAL ESTATE VALUATION

22. Which part of the program prepared you the least for career advancement and labour market?

NONE. ALL THE PROGRAMS WERE WELL PREPARED AND HELPED ME IN CAREER ADVANCEMENT.

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

MORE CASE STUDIES, SITE VISITS ON TERRAIN FOR REAL ESTATE VALUATION.

Master

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-------------------------------------|-------------------------------------|
| 1. Transition to the labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 5. Career advancement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 6. Salary and earnings increase | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 7. Job and occupation satisfaction | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
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ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
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| 10. Write clearly and effectively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
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| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 13. Communicate well orally | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 14. Be an effective leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |
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| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="checkbox"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?
most

All courses had a major role in it but I would say diploma thesis prepared me the most.

22. Which part of the program prepared you the least for career advancement and labour
market?

I do not think there was a part of the program that prepared me less than any others.

23. What would you improve in the overall quality of the program in preparing you best for
coping with career and labor market challenges locally in Kosovo and internationally?

I can not think of anything that would improve the quality of the program further

Master

College ESLG Alumni Survey Form for evaluation of the whole program

PREPARATION FOR AND SUCCESS IN THE LABOUR MARKET

Please click from 1 to 5 whereby 1 is completely dissatisfied to 5 completely satisfied

How successful was the program in preparing you for the following:

- | | | | | | |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
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| 2. Program prepared you for labor market | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 3. Progress in your employment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. Progress in your entrepreneurship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 8. Contribution to society | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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ACQUIRED KNOWLEDGE AND SKILLS

How well the program experience prepared you for the following:

- | | | | | | |
|---|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|
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| 12. Acquire new skills on your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 15. Be an innovator | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 16. Think analytically | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
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| 20. Identify moral and ethical issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

WRITTEN COMMENTS

21. Which part of the program prepared you the best for career advancement?

In my opinion every class had its own merit. I especially enjoyed and learnt from Sustainable Architecture.

22. Which part of the program prepared you the least for career advancement and labour market?

In my opinion there were some classes that, ~~was~~ I personally had a rough time understanding the use of it, but in the end you still need MA+1 in your life.

23. What would you improve in the overall quality of the program in preparing you best for coping with career and labor market challenges locally in Kosovo and internationally?

I would've liked if all the classes are in English and also teachers (not all) should have had better training in English.