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| **Subject** | **Academic Writing and Research Methods** | | | |
| **Type** | **Semester** | **ECTS** | **Code** |
| OBLIGATIVE (O) | 1 | 6 | REM-M-1-002 |
| **Course Lecturer** | Assistant Professor Dr. Liridon Kryeziu | | | |
| **Course Assistant** | Edin Murati, MSc | | | |
| **Course Tutor** |  | | | |
| **Aims and Objectives** | The objective of the course is to introduce students to the key concepts and techniques of academic writing and research methods. It includes instruction and practice of the basic principles of academic writing and strategies and basic research methods. The aim of the course is to teach the students how to think and write academic and research articles | | | |
| **Learning Outcomes** | Upon completion of this module, students shall be able to:   * Achieve specialized knowledge in legal research; * Develop a research design; * Differentiate and compare between quantitative and qualitative research; * Evaluate when each research method is applicable in civil legal research; * Manage teams in research projects in urban economics * Carry out a research project resulting in a master thesis or publishable paper; | | | |
| **Course Content** | **Course Plan** | | | **Week** |
| Introduction to the course and writing | | | 1 |
| How to write an essay | | | 2 |
| Different forms of citations | | | 3 |
| How to write a literature review | | | 4 |
| E-research | | | 5 |
| Electronic databases available | | | 6 |
| Research design | | | 7 |
| Research process | | | 8 |
| Research methods | | | 9 |
| Research instruments | | | 10 |
| Sampling | | | 11 |
| Semi-structured interviews and quantitative surveys | | | 12 |
| Quantitative results analysis with SPSS | | | 13 |
| Qualitative results analysis | | | 14 |
| Final research and presentation | | | 15 |
| **Teaching/Learning Methods** | **Teaching/Learning Activity** | | | **Weight (%)** |
| 1. Lectures | | | 20% |
| 1. Exercises | | | 20% |
| 1. Laboratory work with SPSS | | | 20% |
| 1. Research | | | 40% |
| **Assessment Methods** | **Assessment Activity** | **Number** | **Week** | **Weight (%)** |
| 1. Theory and Research design | 1 | 7 | 20 % |
| 1. Discussion and Research Limitations (Quant vs. Qual.) | 1 | 14 | 20 % |
| 1. Attendance | 15 | 1-15 | 10 % |
| 1. Publishable mini-thesis or manuscript | 1 | 15 | 50 % |
| **Course resources** | **Resources** | | | **Number** |
| 1. Lectures | | | 1 |
| 1. SPSS software | | | 1 |
| 1. E-research with library | | | 1 |
| 1. E-library | | | 1 |
| 1. Projector | | | 1 |
| 1. Manuscript central platform | | | 1 |
| **ECTS Workload** | **Activity** | | **Weekly hrs** | **Total workload** |
| * Lectures | | 2 | 30 |
| * Exercises | | 2 | 30 |
| * SPSS lab | | 1 | 15 |
| * E-research | | 1 | 15 |
| * Independent study | | 2 | 30 |
| * Writing individual and group research drafts | | 2 | 30 |
| **Literature/References** | * + J. Creswell, Research Design-Qualitative, Quantitative and Mixed Research Methods, Fifth edition, SAGE Publications, 2018.   + [Stephen Bailey](http://www.bookdepository.com/author/Stephen-Bailey) (2017) Academic Writing: A Handbook for International Students, Fifth edition, Routledge   + [Christopher N. Candlin](http://www.bookdepository.com/author/Christopher-N-Candlin) , [Peter Crompton](http://www.bookdepository.com/author/Peter-Crompton) and[Basil Hatim](http://www.bookdepository.com/author/Basil-Hatim) (2015) Academic Writing Step by Step: A Research-Based Approach, [Equinox Publishing Ltd](http://www.bookdepository.com/publishers/Equinox-Publishing-Ltd).   + Kathleen McMillan & Jonathan Weyers, Si të shkruajmë ese dhe detyra universitare, Center for Democratic Education, 2010 | | | |
| **Contact** | Assistant Prof. Dr. Liridon Kryeziu – [liridon.kryeziu@eukos.org](mailto:liridon.kryeziu@eukos.org) and Edin Murati M.sc. [edin.murati@eukos.org](mailto:edin.murati@eukos.org) | | | |